

WITNESS: A Húŋkpapha Historian's Strong-Heart Song of the Lakotas * JOSEPHINE WAGGONER *



Emily Levine is an independent scholar and the editor of *With My Own Eyes: A Lakota Woman Tells Her People's History*, by Susan Bordeaux Bettelyoun and Josephine Waggoner, available in a Bison Books edition.

November 2013 824 pp. 7 x 11 26 color illustrations, 141 b&w illustrations (primarily photographs), 1 genealogy, 10 maps, 1 table, 7 appendixes

__\$85.00 hardcover 978-0-8032-4564-8 \$100.00 Canadian/£59.00 UK "Josephine Waggoner's writings offer a unique perspective on the Lakota. *Witness* will become a widely referenced primary source. Emily Levine has meticulously examined all known collections of Waggoner's manuscripts, sometimes comparing handwritten drafts with multiple typed copies to preserve information in full. Levine's extensive notes are well chosen and informative. *Witness* will interest both specialist and popular audiences."—**Raymond DeMallie**, Chancellors' Professor of Anthropology and American Indian Studies at Indiana University

Witness

A Húŋkpapha Historian's Strong-Heart Song of the Lakotas Josephine Waggoner Edited and with an introduction by Emily Levine Foreword by Lynne Allen

During the 1920s and 1930s, Josephine Waggoner (1871–1943), a Lakota woman who had been educated at Hampton Normal and Agricultural Institute in Virginia, grew increasingly concerned that the history and culture of her people were being lost as elders died without passing along their knowledge. A skilled writer, Waggoner set out to record the lifeways of her people and correct much of the misinformation about them spread by white writers, journalists, and scholars of the day. To accomplish this task, she traveled to several Lakota and Dakota reservations to interview chiefs, elders, traditional tribal historians, and other tribal members, including women.

Published for the first time and augmented by extensive annotations, *Witness* offers a rare participant's perspective on nineteenth- and early twentieth-century Lakota and Dakota life. The first of Waggoner's two manuscripts presented here includes extraordinary firsthand and as-told-to historical stories by tribal members, such as accounts of life in the Powder River camps and at the agencies in the 1870s, the experiences of a mixed-blood Húŋkpapha girl at the first off-reservation boarding school, and descriptions of traditional beliefs. The second manuscript consists of Waggoner's sixty biographies of Lakota and Dakota chiefs and headmen based on eyewitness accounts and interviews with the men themselves. Together these singular manuscripts provide new and extensive information on the history, culture, and experiences of the Lakota and Dakota peoples.

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